

Opportunities for Impact: Highly Effective Pre-K

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DEPARTMENT OF
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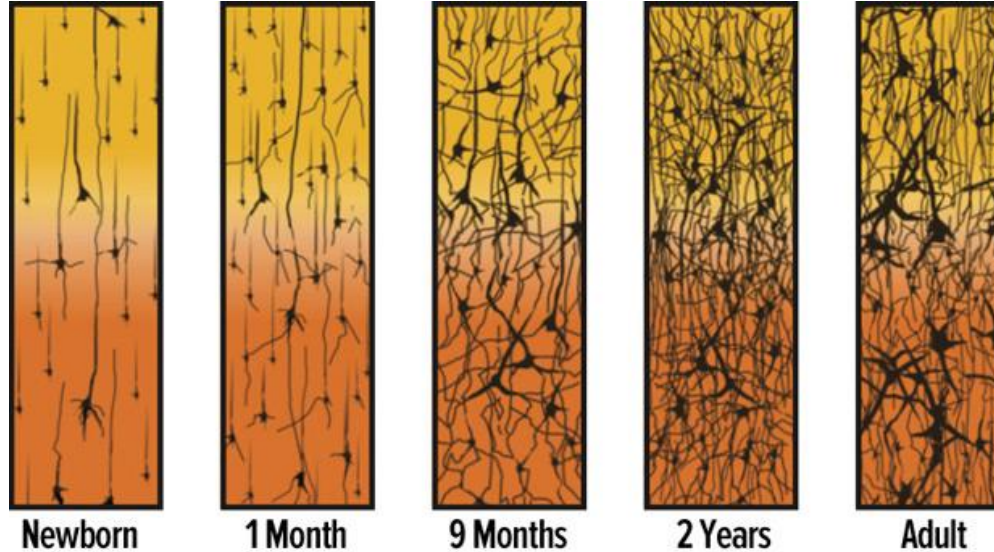
Working Together for Student Success

Today's Agenda

- Why Pre-K?
- Funding Pre-K
- Spotlight Examples
- Panel Discussion
- Early Childhood Coalitions and Supports
- Schools as Stakeholders
- Additional Resources



Why Early Childhood?



In the first three years, a child's brain has up to twice as many synapses as it will have in adulthood.



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Why Pre-K?

IMPACT OF HIGH QUALITY PRE-K

15

Months gained in reading and math skills by Hoosier pre-k students after just 9-10 months in a high-quality program [4a]

In states like Michigan, Oklahoma and North Carolina, where pre-k programs have been in existence for generations, test scores and overall academic achievement improved and students were more likely to graduate high school on time were less likely to miss school or repeat grades. [4b]



Percentage of parents of Indiana's pre-K pilot program enrolled students who have reported they have been able to increase work hours 4c



Percentage of parents of Indiana's pre-K pilot program enrolled students who have found new employment 4c



Percentage of parents of Indiana's pre-K pilot program enrolled students who have become engaged in their child's classroom as volunteer 4c



For every **\$1** spent on high-quality Pre-K, **Indiana saves an estimated \$4** in future special education costs, remediation and grade retention, among other savings.

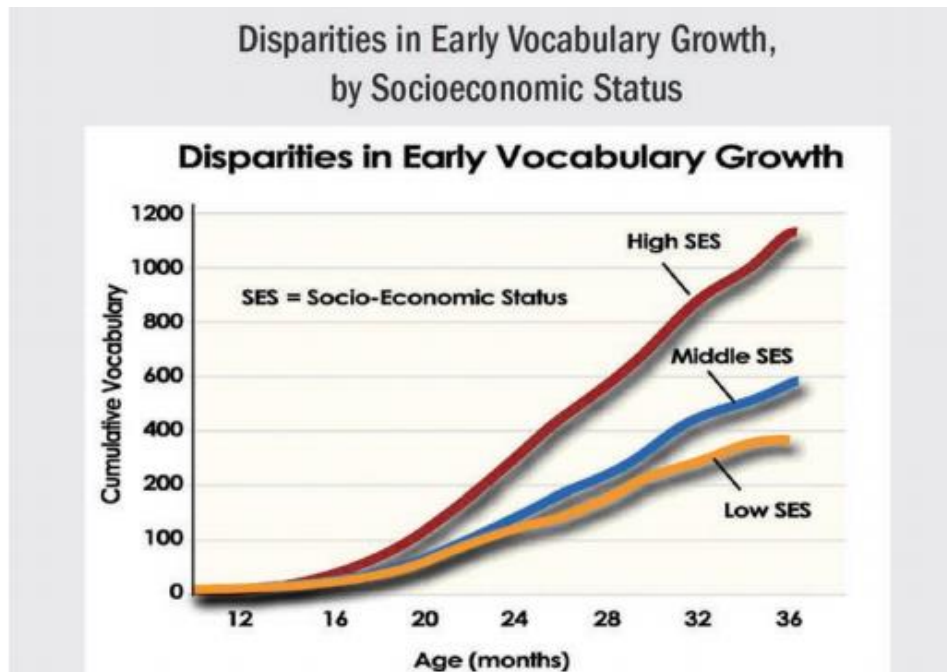


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Why Pre-K? Vocabulary Word Gap



Source: Center on the Developing Child at Harvard University (2007). *A Science-Based Framework for Early Childhood Policy: Using Evidence to Improve Outcomes in Learning, Behavior, and Health for Vulnerable Children.*



Early Intervention



Identification of
speech, physical,
and occupational
therapy needs

Support the
ultimate goal:
becoming strong,
lifelong learners.

Addressing
emotional and
behavior needs of
students to support
student success



What Families Say...



“He is learning what behaviors are expected of him in a classroom setting, as well as what he will be doing when he is in kindergarten.”



What Families Say...





















“This program has shown us just how much she is capable of. Not only is she learning to read and write but she is also growing socially. She will be more than ready for kindergarten!”



Funding a Pre-Kindergarten Classroom

Funding a pre-kindergarten classroom|



General Fund or Parent Paid Tuition    	Title III Students are identified as English language learners. *see attached chart for details  
State Pre-K Funding These students receive On My Way Pre-K or Early Education Matching Grant.    	Title I Students qualify as most at-risk or attend pre-k in a Title I schoolwide building.  
	Split funded SPED/Title I These students qualify for Title I services and SPED services.  
Philanthropic scholarship  	Special Education Funds  
	CCDF Students have the Child Care Development Fund Vouchers  



Parent/Family Pay



[Market Rates by County](#)

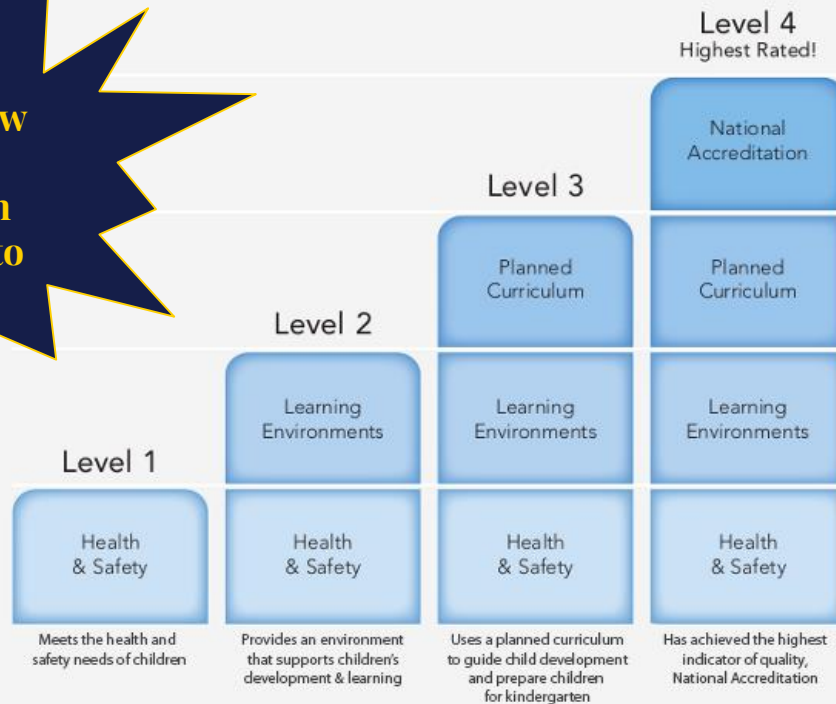


Indiana State Pre-K Pilot



Paths to QUALITY(TM)

Did you know
there is a
special path
for schools to
enter?



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Philanthropy

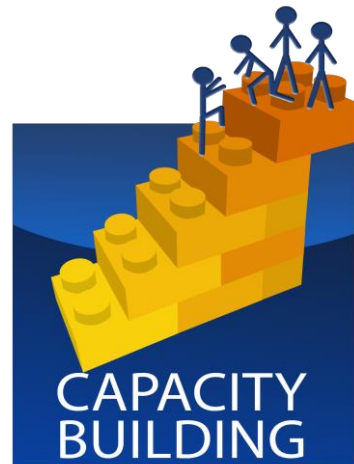


Capacity Building Grants

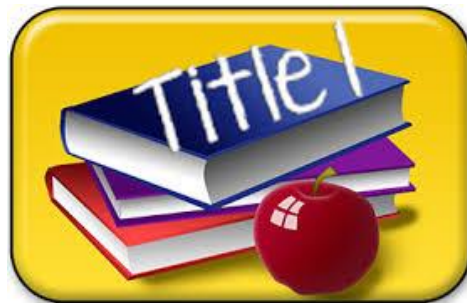
**Nearly \$900,000
was awarded to
schools or
coalitions that
included schools
in 2018!**

Funding for:

- Educator salaries
- Equipment/materials
- Curriculum
- Family Engagement
- Marketing and Communication
- Professional Development



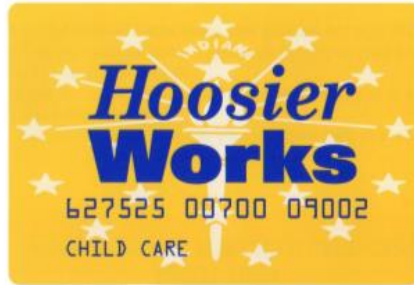
Title 1 and Title 3



Developmental Preschool



Child Care Development Fund (CCDF)



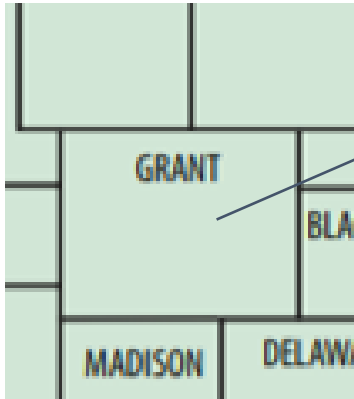
School Lunch Program/CACFP



Spotlight Examples



Spotlight Examples: Gas City & Jonesboro



Grant County: Gas City & Jonesboro

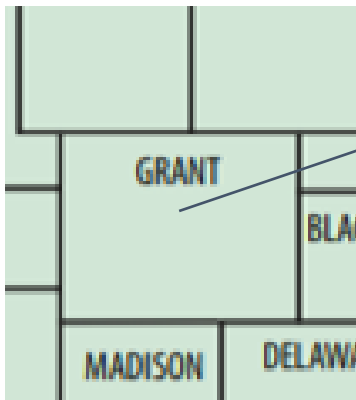
Population: update

Mississinewa Community Schools

Ole Miss Preschool at Westview Elementary doubled their preschool capacity in 2018



Spotlight Examples: City of Marion



Grant County: Marion
Population: 28,327
Marion Community
Schools

Little Giants Preschool
has classes in every
MCS elementary building
and the intermediate
building.



Spotlight Panel Discussion



Kerri Wortinger, Little Giants
Preschool



Liz Strong, Ole Miss Preschool



Early Childhood Coalitions

Should I engage with my
local early childhood
coalition?



Schools as Stakeholders

**Why is Pre-K
important for
schools?**

Need for stronger
infrastructure of quality early
educational programs



Children entering your school
without any early education
experiences



Indiana's Early Learning Foundations

**Aligned to the 2014
Indiana Academic
Standards**

and

***NEW SEL
competencies!***



Coming Soon from IDOE...

Foundations Guidance for Educators
Rolling out content areas throughout 2019

Early Learning Guidebook for Indiana
Schools
Expected to roll out Spring 2019



Additional Resources & Best Practices

- [IDOE Early Learning Page](#)
- [Where Play and Learning Meet](#)
- [Early Learning Foundations](#)
- [National Association for the Education of Young Children](#)
- [Early Learning Advisory Committee](#)
- [On My Way Pre-K Provider Page](#)



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